

Appendix A

Positionality Statements for Individual Authors

Author #1: With training as a clinical mental health counselor and rehabilitation counselor, promoting the dignity and well-being of persons with disabilities has been central to my clinical, pedagogical, supervision, and research orientations. As a professional counselor, I have provided counseling services in corrections, crisis, substance abuse treatment, private practice, and an on-campus teaching and learning clinic.

Author #2: With training as a clinical rehabilitation counselor, promoting the dignity and well-being of persons with disabilities and their caregivers has been central to my clinical, pedagogical, supervision, and research orientations. As a clinician, I provide Clinical Rehabilitation Counseling services to persons with disabilities and their caregivers.

Author #3: As an associate clinical mental health counselor (ACMHC), I am presently working towards full licensure in an on-campus teaching and learning clinic, where I provide counseling services to persons with chronic illness, disability, and neurodevelopmental disability. As a faculty member at Utah State University (USU), I adopt a disability-affirming orientation in my teaching such that students leave feeling empowered to form egalitarian relationships with persons with disabilities.

Author #4: As a certified social worker (CSW) I am presently working towards full licensure in an on-campus teaching and learning clinic, where I provide counseling services to persons with chronic illness, disability, and neurodevelopmental disability. Serving persons with CID and neurodevelopmental disabilities has been central to my clinical work as well as my initial research while I pursue my doctorate in Rehabilitation Counselor Education and Supervision (RCES) at Utah State University (USU).

Author #5: As an associate clinical mental health counselor (ACMHC), I am presently working towards full licensure in an on-campus teaching and learning clinic, where I provide counseling services to persons with chronic illness, disability, and neurodevelopmental disability. Serving persons with CID and neurodevelopmental disabilities, through a person-centered lens, has been central to my clinical work as well as my initial research while I pursue my doctorate in Rehabilitation Counselor Education and Supervision (RCES) at Utah State University (USU).

Author #6: As a licensed professional school counselor (LPSC) I am presently working towards completing my doctorate in Rehabilitation Counselor Education and Supervision (RCES) at Utah State University (USU). In my work as a professional school counselor as well as my research, I have sought to ensure inclusive practice for students and children with chronic illness, disability, and neurodevelopmental disability.

Author #7: As a licensed clinical mental health counselor (LCMHC) presently working at a community-based, private practice, I provide services to children, adolescents, and adults with psychiatric and neurodevelopmental disabilities. It is imperative to me that persons, particularly children, with disabilities and their families receive equitable and inclusive care that supports and promotes their identity development.